

THEMATIC ESSAY QUESTION

Theme: Change—Revolution

Throughout history, revolutions have developed in response to a variety of conditions. These revolutions have often resulted in significant political, economic, and social change.

Task:

Select **two** revolutions and for each

- Describe the historical **circumstances** leading to this revolution
- Discuss the political, economic, and/or social **effects** of this revolution

You may use any revolution from your study of global history and geography.

Some suggestions you might wish to consider include:

The French Revolution, Haitian Revolution, Industrial Revolution, Russian Revolution, Latin American Revolutions, Mexican Revolution, Chinese Communist Revolution, and Green Revolution in Agriculture.

You are not limited to these suggestions.

Do not use a revolution from United States history in your answer.

THEMATIC ESSAY QUESTION

Theme: Nationalism

Nationalism has been shaping world events for the last 500 years. The desire for self-rule can cause tremendous change both positively and negatively. Individuals have also played huge roles in leading nationalistic movements that effect people and nations.

Task:

Choose **two** nationalist leaders from your study of global history, and for *each* one:

- Identify the nation or region where that individual led a nationalist movement
- Describe the historical background leading up to that nationalist movement
- Discuss how the **actions** of the specific nationalist leader have influenced the region or nation in which the movement took place

You may use any example from your study of global history.

Do **not** use the United States in your answer.

Some nationalist leaders that you may wish to consider include:

Simon Bolivar, Jose de San Martin, Toussaint L'Ouverture, Fidel Castro, Camilo Cavour, Giuseppe Garibaldi, Giuseppe Mazzini, Otto von Bismarck, Sun Yixian, Jiang Jieshi, Mao Zedong, Ho Chi Minh, Mohandas Gandhi, Kwame Nkrumah, Jomo Kenyatta, Nelson Mandela, Kemal Ataturk, Gamal Abdel Nasser, Theodor Herzl, or Ayatollah Khomeini.

You are not limited to these suggestions.

THEMATIC ESSAY QUESTION

Theme: Science and Technology

Science and technology have played a critical role in altering the course of human history.

Task:

- Identify **two** scientific or technological advances that had a major impact on global history
- Explain the relationship between the scientific or technological advance and a **specific historic event or period in history**
- Analyze how these advances changed the course of history

You may use any scientific or technological advance from your study of global history.

Some suggestions you might wish to consider include:

Nuclear weapons/power, steam engine, the internet, the Green Revolution

You are not limited to these suggestions.

THEMATIC ESSAY QUESTION

Theme: Conflict—Armed Conflict-August 2013

Throughout history, armed conflicts have begun for various reasons. These conflicts have affected many countries and groups of people.

Task:

Select **two** armed conflicts and for each

- Describe the historical circumstances leading to this armed conflict
- Discuss the ways in which this armed conflict affected a specific group of people, a country, and/or a region

You may use any examples of armed conflict from your study of global history and geography.

Some suggestions you might wish to consider include:

the Haitian war of independence, the French Revolution, the Opium War, the Sepoy Rebellion, World War I, Russian Revolution, World War II the Arab-Israeli conflict, and the Rwanda crisis.

You are not limited to these suggestions.

Do not discuss armed conflicts that occurred in the United States in your answer.

THEMATIC ESSAY QUESTION

Theme: Justice and Human Rights

Throughout history, the human rights of certain groups of people have been violated. Efforts have been made to address these violations.

Task:

Identify **two** examples of human rights violations that have occurred in a specific time and place and for each:

- Describe the **causes** of these human rights violations
- Discuss **one specific effort** that was made or is being made to deal with the violation

You may use any example from your study of global history.

Some suggestions you might wish to consider include:
blacks in South Africa, Jews in Nazi Germany, Muslims in Bosnia,
Kurds in Iraq or Turkey, Hutus and Tutsis in Rwanda,
Armenians in the Ottoman empire, or Tibetans in China.

You are not limited to these suggestions.

Do not use the United States in your answer.

THEMATIC ESSAY QUESTION Jan 2018

Theme: Change—Individuals

Throughout history, individuals have attempted to bring about political, social, economic, and intellectual change through their actions. Their actions have met with varying degrees of success

Task:

Select **two** individuals who have attempted to bring about change and for **each**

- Describe the historical circumstances that led this individual to seek change
- Describe an action taken by this individual to bring about change
- Discuss the extent to which this individual's action was successful in bringing about change

You may use any individual from your study of global history and geography who has attempted to bring about change.

Some suggestions you might wish to consider include
Simón Bolívar, Karl Marx, Kemal Atatürk, Deng Xiaoping, **Mohandas Gandhi,**
Mao Zedong, Nelson Mandela, Hitler, and Malala Yousafzai.

You are not limited to these suggestions.

Do not use an individual from United States history in your answer.

THEMATIC ESSAY QUESTION

Theme: Change—Collapse of Government-January 2013

The sudden death of a ruler, a defeat in war, or a successful revolution has often led to the collapse of a government. Political, social, and economic changes have occurred as a result of the collapse of a government.

Task:

Select **two** situations where the collapse of a government has led to significant changes in a country or region and for each

- Describe the historical circumstances that led to the collapse of a government
- Discuss the political, social, and/or economic changes that occurred as a result of the collapse of that government

You may use any situation from your study of global history and geography in which the collapse of a government led to significant changes in a country or region.

Some suggestions you might wish to consider include:

collapse of the Tokugawa shogunate, fall of Louis XVI government in France,
collapse of Czar Nicholas II's government in Russia, collapse of the Ottoman Empire,
collapse of the Nationalist (Guomindang) government in China, collapse of Batista's government in Cuba,
fall of Reza Pahlavi's government in Iran, breakup of Yugoslavia,
and collapse of communism in the Soviet Union.

You are not limited to these suggestions.

Do not use an example from United States history as one of your situations.

THEMATIC ESSAY QUESTION

Theme: Change – Turning Points/ non-violent

Political, economic, and social conditions have often led to turning points that have changed the course of history for nations and peoples.

Task:

Identify **two** turning points from your study of global history.

- Describe the causes and key events that led to the turning point
- Explain how *each* turning point changed the course of history for nations and peoples

. Some suggestions you might wish to consider include
the fall of the Berlin Wall, collapse of communism in the Soviet Union,
Industrial Revolution, Green Revolution, the Enlightenment, and the Scientific Revolution.

You are not limited to these suggestions.

Do not use an individual from United States history in your answer

Revolution #1

Historical circumstance that led to the revolution

Historical circumstance that led to the revolution

Political, economic, and/or social effect of the revolution

Political, economic, and/or social effect of the revolution

Revolution #2

Historical circumstance that led to the revolution

Historical circumstance that led to the revolution

Political, economic, and/or social effect of the revolution

Political, economic, and/or social effect of the revolution

Nationalist leader #1

Nation or region where the individual led a nationalist movement

Historical background leading up to that nationalist revolution

Example of how the actions of the specific nationalist leader have influenced the region or nation in which the movement took place

Example of how the actions of the specific nationalist leader have influenced the region or nation in which the movement took place

Nationalist leader #2

Nation or region where the individual led a nationalist movement

Historical background leading up to that nationalist revolution

Example of how the actions of the specific nationalist leader have influenced the region or nation in which the movement took place

Example of how the actions of the specific nationalist leader have influenced the region or nation in which the movement took place

1st scientific or technological advance that had a major impact on global history

Explain the relationship between the scientific or technological advance and a specific historic event or period in history

Analyze how the scientific or technological advance changed the course of history

2nd scientific or technological advance that had a major impact on global history

Explain the relationship between the scientific or technological advance and a specific historic event or period in history

Analyze how the scientific or technological advance changed the course of history

Armed conflict #1

Historical circumstances that led to the armed conflict

Historical circumstances that led to the armed conflict

Way in which this armed conflict affected a specific group of people, a country, and/or region

Way in which this armed conflict affected a specific group of people, a country, and/or region

Armed conflict #2

Historical circumstances that led to the armed conflict

Historical circumstances that led to the armed conflict

Way in which this armed conflict affected a specific group of people, a country, and/or region

Way in which this armed conflict affected a specific group of people, a country, and/or region

Human Rights violation #1

Describe the cause of the human rights violation

Describe the cause of the human rights violation

Discuss one specific effort that was made or is being made to deal with the violation

Human Rights violation #2

Describe the cause of the human rights violation

Describe the cause of the human rights violation

Discuss one specific effort that was made or is being made to deal with the violation

1st individual who has attempted to bring about change

Describe the historical circumstance that led this individual to seek change

Describe the historical circumstance that led this individual to seek change

Describe an action taken by this individual to bring about change

Discuss the extent to which this individual's action was successful in bringing about change

2nd individual who has attempted to bring about change

Describe the historical circumstance that led this individual to seek change

Describe the historical circumstance that led this individual to seek change

Describe an action taken by this individual to bring about change

Discuss the extent to which this individual's action was successful in bringing about change

Collapse of government #1

Historical circumstance that led to the collapse of a government

Historical circumstance that led to the collapse of a government

Political, social, and/or economic change that occurred as a result of the collapse of that government

Political, social, and/or economic change that occurred as a result of the collapse of that government

Collapse of government #2

Historical circumstances that led to the collapse of a government

Historical circumstance that led to the collapse of a government

Political, social, and/or economic change that occurred as a result of the collapse of that government

Political, social, and/or economic change that occurred as a result of the collapse of that government

1st non-violent turning point

Describe the cause and key events that led to the turning point

Describe the cause and key events that led to the turning point

Describe an action taken by this individual to bring about change

Explain how each turning point changed the course of history for nations and peoples

2nd non-violent turning point

Describe the cause and key events that led to the turning point

Describe the cause and key events that led to the turning point

Describe an action taken by this individual to bring about change

Explain how each turning point changed the course of history for nations and peoples

